



**NOXUBEE COUNTY
SCHOOL DISTRICT**

NOXUBEE COUNTY HIGH SCHOOL

NCHS Mission Statement

(Currently in Draft Mode for 2022-2023 school term)

Our mission is to foster a creative, safe, and transformative school culture that promotes student achievement through building healthy relationships and utilizing data-driven instructional practices for a diverse new generation of leaders.

NCHS Vision Statement

The vision of the Noxubee County High School is to empower our students to be T.I.G.E.R.S:

T...Tough-Minded

I....Intelligent

G...Goal-Oriented

E...Example-Setting

R...Resilient

S...Scholars

NCHS Goal 1: To promote student growth through diverse instruction and a challenging curriculum to achieve a level B (650 points) by May 2023.

Objective #1: Restructure the instructional day at NCHS to include the Tiger Block as the first class of the day and drive instruction from the data teams' decisions.

1. Teachers will utilize the first block (45 minutes) of the school day, identified as "Tiger Block", to incorporate/implement interactive learning such as "Jumpstart", "Kahoot", etc., as a key components/source to promote student engagement and learning while targeting areas of deficiency identified by the data team.
2. Teachers will guide students in various activities by utilizing digital tools to encourage peer-assisted learning during Tiger Block. The teacher will drive instruction by assigning students to share, discuss, and assess completed assignments with teacher-selected partners based on data results.
3. Teachers will accelerate and enrich programs to provide appropriate levels of challenge, remediation, and support for all students based on data results provided by the data team.

Objective #2: Strategically place students in the Tiger Block so that instructional time will be purposeful and meaningful. Placements will be determined by current schedules and the analysis of data.

For this block,

- 1.) All 1st block CTC students are reporting to the CTC courses because they have the national assessments in the Spring.
- .) Juniors who took USH on last semester are in ACT prep.
- .) Juniors who are currently in USH are in USH Tiger block.
- .) Sophomores are either in English II, Algebra I, or Biology I according to their current schedule. A few are in ACT prep.
- .) Seniors
- .) ACT

1. The data team, along with assistance and recommendations of teachers, will study, analyze, and place students in various groups during Tiger Block based on results from and analysis of previous benchmark and state-wide tests.

2. Students will be strategically placed in assigned groups for Tiger Block to improve weekly/monthly/annual gains in student achievement in all content areas within student populations.

3. Data teams and teachers will provide equity of access and opportunities for purposeful and meaningful learning with student placement as the defining determinant.

NCHS Goal 2: To increase the growth rates of all required state assessments to 100% and all proficiency rates to at least 50% by May 2023.

Objective #1: Provide ongoing professional development (PLCs, Individualized Teacher Support, Departmental, Online Articles and Studies, Literature) for the Noxubee County High School staff on the specific content areas such as US History, English Language Arts, Algebra I, and Biology I.

1. Teachers and Administration will participate in an intensive three day summer workshop by specific departments to create pacing guides and collaborate, by cross curricular planning and alignment.
2. Teachers will collaborate with MDE and Consultants to get the up to date information on standards and state testing.
3. Teachers and Administration will collaborate with each other in a professional setting on topics to improve growth, proficiency, and status of the school.

Objective #2: Analyze all data and assessment blueprints to drive classroom instruction. All instructional decisions will be made through focusing on the heavily tested standards for each content area. Benchmark and State assessment data will lead all instructional decisions within the school and the classrooms.

1. Teachers and Administration will constantly analyze all data in PLCs and Data Team meetings to make sure that students are meeting goals set.
2. Teachers will communicate individual goals to the students in each core content area and regularly have data chats with students. (Date Notebooks)
3. There will be a data room location where teachers can identify the current data and status of the content areas for continuous school improvement. Teachers will look at the item blueprints to study standards and objectives for growth.

NCHS Goal 3: To decrease student absenteeism by 15% by May 2023.

Objective #1: Incorporate PBIS into our school environment by providing ongoing professional development for teachers and clearly communicating expectations to students.

1. The PBIS Team will train all staff on PBIS expectations at NCHS through faculty meeting presentations, introducing one area to focus on per week and incorporating all aspects simultaneously after spring break.
2. The PBIS Team and staff will train students on PBIS expectations. This will be ongoing and will begin with teaching the NCHS Cafeteria expectations as students attend lunch on their own and are held accountable for the new lunch room rules and policies in order to keep the privilege. This will foster pride and teach responsibility.
3. The PBIS Team will recruit students to participate in a video to teach the school wide expectations for NCHS.

Objective #2: Offer incentives for students who miss 0-1 days per month in order to increase student attendance. Students will be informed of the incentive on the first day of each month.

1. NCHS Administrators will promote school attendance by providing an incentive of the NCHS Student Council's choice. Students will know on day one of the month what the goal is and what the incentive will be if they meet the goal.
2. NCHS Administrators will collaborate with Counselor, MTSS, and Parent Coordinator to track students who miss a large amount of days, then make contact to encourage the students to attend school and promote incentives that are in place.
3. NCHS will inform teachers of incentives for coming to school. They will be able to communicate the importance of attending school to be current with class work and be rewarded for such behavior at the same time.

***Incentives will be communicated day one of the student return and all state assessment rewards will begin in late January once all fall state score are back. Students who score ACT scores that are 21 and above and proficient/advanced on state assessments will receive a pizza party.