

NOXUBEE COUNTY SCHOOL DISTRICT

Dropout Prevention Plan 2021-2025

Washington Cole IV, Ed.D, Superintendent

The NCSD Dropout Prevention Plan is a working document that may change so that the school district can meet the needs of all students. Information is subject to change based off of the analyzation of data for each school in the Noxubee County School District.

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Statements of Assurance

On behalf of the **Noxubee County School District**, I hereby submit a local Dropout Prevention Plan to provide goals, activities and services necessary to meet the three overarching goals of the state dropout prevention plan

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.

I hereby certify that our school district has taken into account relevant, scientifically based research, strategies and best practices indication services effective in preventing dropouts if we focused on students in the earliest grades.

I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduation rate, reducing the dropout rate and reducing the truancy rate.

I hereby certify that our school district will endorse and implement the Fifteen (15) Effective Strategies to promote a reduction in the dropout rate.

I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices and all laws in determining strategies to reduce the dropout rate for students with disabilities under IDEA.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

I hereby submit the district's annual Dropout Prevention Plan for Noxubee County School District with a graduation rate below 85%. As required in policy and state law, the plan includes strategies for:

• Targeting subgroups that need additional assistance to meet graduation requirements;

• Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school; and

• Addressing how students will transition to the alternative high school setting from the traditional high school setting, interchangeably.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

District Superintendent:

W (Signature)

Board President:

1

(Signature)

Noxubee County School District Mission, Vision, Motto, Theme

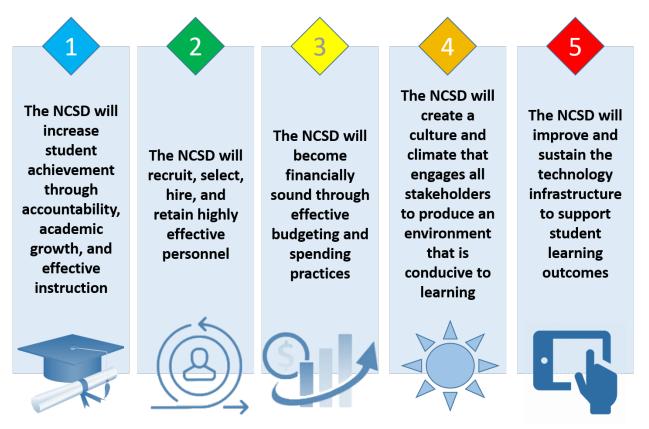
MISSION: In collaboration with all stakeholders and students, the NCSD is committed to excellence by empowering and challenging all students to be innovative while striving to achieve college-and-career readiness for the 21st century.

VISION: The vision of the NCSD is to create a world-class educational community that empowers all students to become productive citizens.

MOTTO: "EDUCATING CHILDREN AT A HIGHER LEVEL"

THEME: "ROARING TO SUCCESS"

CORE VALUES: ACCOUNTABILITY, SERVICE, INTEGRITY, COMMITMENT, RELATIONSHIPS



Team Member	Position
Washington Cole	Superintendent
Richard Baliko	Chief Administrative Officer
Aiesha Brooks	NCHS Principal
Karen Dixon	NCHS Assistant Principal
Angelia Joiner-Williams	NCHS Guidance Counselor
Felix Russ	NCHS Teacher
Quinton Tate	NCHS Academic School Officer

Noxubee County High School Data Overview

Year	Grade	Total Pts	Reading Proficiency	Math Proficiency	History Proficiency	Science Proficiency	Reading Growth	Math Growth	Reading Low Growth	Math Low Growth	College/Career Ready	Acceleration	Graduation Rate
2015-2016	F	429	26.1	20.9	20	42.4	49.1	35.2	65.3	40	13.2	12.7	73.9
2016-2017	С	585	24.5	16.3	26.3	51.1	65.1	67.3	80.8	90.4	14.8	56.4	83.1
2017-2018	D	523	30.3	2	35.8	61.6	59.5	67.6	89.6	59.5	10	58.5	72.9
2018-2019	F	564	22.5	12.8	34.7	35.8	57.2	78.9	61.5	93.5	13.2	73.5	79.3
2019-2020 *	D+	581	15.7	18.5	29.9	33	61	74.5	74	100	13.2	74	81.1
2020-2021 **													89

*Due to COVID-19 exemptions for accountability, projected accountability scores are being used. The scores are cumulative from the MAAP 2019 Fall Test Administration and the 2020 3rd Nine Weeks Benchmark Assessment Administration.

**2021 Accountability results will be frozen due to COVID-19. The 2021 Graduation Rate will be official as of February 18, 2021.

Noxubee County School District Dropout Prevention Plan Noxubee County High School

Dropout Prevention Goal #1 (Noxubee County High School): To increase the graduation rate for cohort classes to 85% or higher by the end of 2020-2021 school year.

Desired Impact	Action Steps/	Resources	Who is	Timeline	Evidence of
_	Interventions		Responsible?		Implementation
Increase students	Assign Tiger Block	Time within	Principal	Yearlong	Meeting Agenda
remaining in	(remediation/	schedule		(August	Sign-in-sheets
original cohort	enrichment) for		Assistant	2020-May	
when entering 9 th	all students during the	Supplemental	Principal	2021)	Review of state
grade	school day.	Resources			assessment data
			Counselor	Will be	and data in
Increase the	Discuss student progress	Enrichment		reviewed in	SAM/classroom
Number of High	during PLCs,	Activities	Teachers	the summer	
School	departmental meetings,			of each	
Graduates	data meetings, and		Interventionist	school year.	
	MTSS meetings.				
Decrease the					
Dropout Rate					
Identify at-risk					
students to					
provide					
additional					
support					

	Action Steps/		Who is		Evidence of
Desired Impact	Interventions	Resources	Responsible?	Timeline	Implementation
Improve Academic	PBIS Incentives	Time	PBIS	August	Positive Climate and
Achievement			Committee	2020-2021	Cultural Shift
Decrease the number of disciplinary referrals	PBIS Professional Development for all staff	PBIS Funds	Administrators	Will be reviewed in the summer of each school year.	Review of data (attendance, academics, behavior) Positive Teacher and
Improve Attendance	PBIS Activities				Student Morale

Dropout Prevention Goal #2 (Noxubee County High School): Use the Positive Behavioral Interventions and Supports (PBIS) to create a positive school culture and climate.

Dropout Prevention Goal #3 (Noxubee County High School): Increase the average daily

attendance rate to 96% or higher by May 2021.

	Action Steps/		Who is		Evidence of
Desired Impact	Interventions	Resources	Responsible?	Timeline	Implementation
Decrease Daily Absenteeism	Incentives	Attendance Officer	Attendance Officer	August 2020-May 2021	Increased ADA
Decrease Out-of- School Suspensions and Expulsions	Special attention to students that are chronically absent (Plan for each student)	Active Community Members	Active Community Members	Will be reviewed in the summer of each school year.	Decrease of disciplinary referrals.
Decrease Alternative School Placements	Implement MTSS with fidelity Contact parents	Parent/Teacher Coordinator Administrators Counselor Funding	Parent/Teacher Coordinator Administrators Counselor		

Noxubee County School District Dropout Prevention Plan B.F. Liddell Middle School

Dropout Prevention Goal #1 (B.F. Liddell Middle School): To increase the graduation rate for cohort classes to 85% or higher by the end of 2020-2021 school year.

Desired Impact	Action Steps/	Resources	Who is	Timeline	Evidence of
	Interventions		Responsible?		Implementation
Increase students remaining in original cohort when entering 6 th grade	Assign remediation/ enrichment for all students during the school day.	Time within schedule	Principal	Yearlong (August 2020-May 2021)	Meeting Agenda Sign-in-sheets
Increase the percentage of 8 th grade promotions by 5%. Decrease the Dropout Rate Identify at-risk students to provide additional support	Discuss student progress during PLCs, departmental meetings, data meetings, and MTSS meetings.	Supplemental Resources Enrichment Activities	Counselor Teachers Interventionist	Will be reviewed in the summer of each school year.	Review of state assessment data and data in SAM/classroom

Dropout Prevention Goal #2 (B.F. Liddell Middle School): Use the Positive Behavioral Interventions and Supports (PBIS) to create a positive school culture and climate.

	Action Steps/		Who is		Evidence of
Desired Impact	Interventions	Resources	Responsible?	Timeline	Implementation
Improve Academic	PBIS Incentives	Time	PBIS	August	Positive Climate and
Achievement			Committee	2020-2021	Cultural Shift
Decrease the number of disciplinary referrals Improve Attendance	PBIS Professional Development for all staff PBIS Activities	PBIS Funds	Administrators	Will be reviewed in the summer of each school year.	Review of data (attendance, academics, behavior) Positive Teacher and Student Morale

Dropout Prevention Goal #3 (B.F. Liddell Middle School): Increase the average daily attendance rate to 96% or higher by May 2021.

Desired Impact	Action Steps/ Interventions	Resources	Who is Responsible?	Timeline	Evidence of Implementation
Decrease Daily Absenteeism	Incentives	Attendance Officer	Attendance Officer	August 2020-May 2021	Increased ADA
Decrease Out-of- School Suspensions and Expulsions	Special attention to students that are chronically absent (Plan for each student)	Active Community Members	Active Community Members Behavioral Specialist	Will be reviewed in the summer of each school year.	Decrease of disciplinary referrals.
Decrease Alternative School Placements	Implement MTSS with fidelity Contact parents	Parent/Teacher Coordinator Administrators Counselor Funding	Parent/Teacher Coordinator Administrators Counselor		