## Community Meeting Washington Cole IV, Ed.D. Superintendent



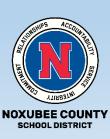


Tuesday October 4, 2022 NCHS Macon, MS

6 pm

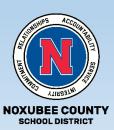
GHIPS

NTEGRITY



#### NOXUBEE COUNTY SCHOOL DISTRICT CORE VALUES





## The vision of the NCSD is to empower all students to become productive citizens.

#### NOXUBEE COUNTY SCHOOL DISTRICT STRATEGIC PLAN GOALS

3

The NCSD will increase student achievement through accountability, academic growth, and effective instruction

1

The NCSD will recruit, select, hire, and retain highly effective personnel

2

The NCSD will become financially sound through effective budgeting and spending practices The NCSD will create a culture and climate that engages all stakeholders to produce an environment that is conducive to learning

4

The NCSD will improve and sustain the technology infrastructure to support student learning outcomes

5



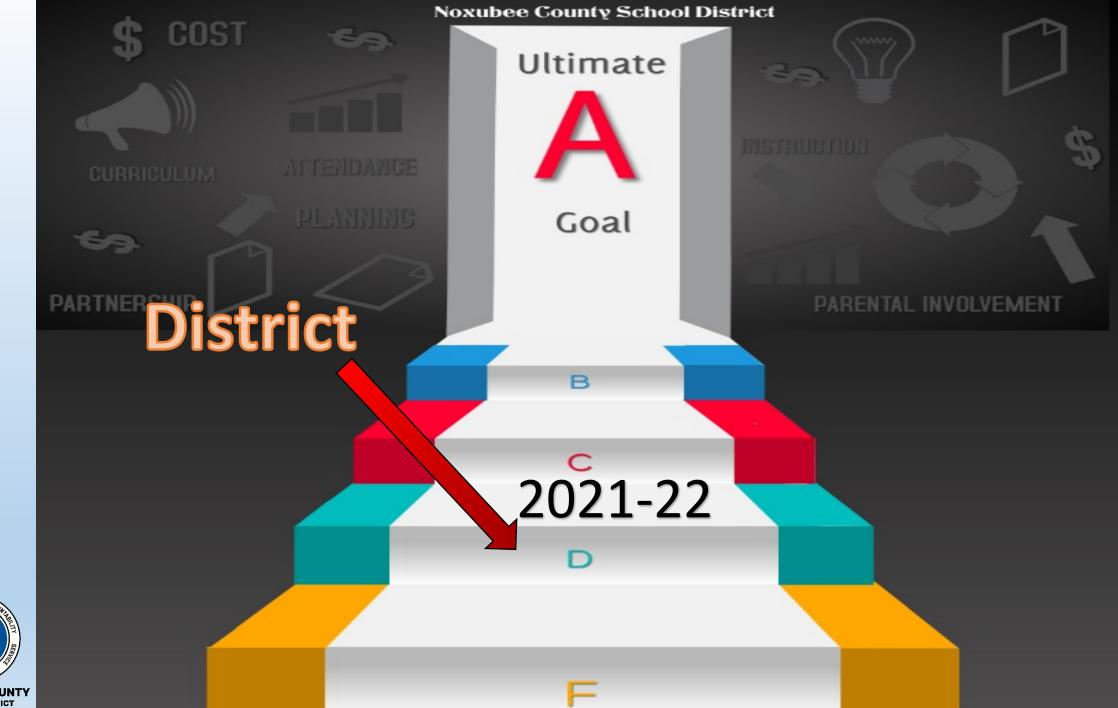


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## Goals

- •Upgrade Facilities •Leadership Development
- Early Literacy/Literacy
  Career & Tech Education
- Athletics & Arts
- Financial Stability
- Parental/Community Involvement



- Alternative Education
- •Mental, Physical Health
- Community Partnership

#### 2021-22 Accountability Mentionable Moments

- Earned a D for the 1<sup>st</sup> time in 7 years
- Students & Parents took full advantage of NCSD support
- Increased in MOST tested areas
- Identified & targeted deficit areas
- Increase in dual enrollment
- Graduation rate historic levels



#### 2021-22 Accountability Mentionable Moments

- 32.7% increase from previous assessment
- 24.4% Science proficiency

- 81% of 3<sup>rd</sup> graders 15.5% increase from previous assessment
  - 4.3% to 10.9% Math proficiency
- 11.2% increase from previous assessment
- 32.5% Science Proficiency
- Growth in Mathematics exceeded 100%
- 87.3% Algebra I 1<sup>st</sup> attempt
- 85.8% U.S. History 1<sup>st</sup> attempt
- 88.4% Graduation Rate



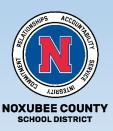


BFLMS

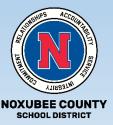
### NCHS

#### **Observe Our Progress**

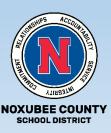
| Letter Grades Summary          | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------------------------|------|------|------|------|------|------|------|
| Earl Nash Elementary           | D    | F    | D    | F    |      |      | D    |
| B.F. Liddell Middle School     | F    | F    | F    | F    |      |      | D    |
| Noxubee County High School     | F    | С    | D    | D    |      |      | С    |
| Noxubee County School District | F    | F    | F    | F    |      |      | D    |



| Performance Levels | Lv1: M | inimal | Lv2:  | Basic | Lv3:  | Pass  | Lv 4: Pro | oficient | Lv5: Ad | vanced |
|--------------------|--------|--------|-------|-------|-------|-------|-----------|----------|---------|--------|
| School Year        | 2021   | 2022   | 2021  | 2022  | 2021  | 2022  | 2021      | 2022     | 2021    | 2022   |
| Gr3 ELA (ENES)     | 37.9%  | 37.6%  | 31.6% | 26.6% | 14.7% | 27.5% | 14.7%     | 6.4%     | 1.1%    | 1.8%   |
| Gr4 ELA (ENES)     | 24.3%  | 18.0%  | 49.5% | 49.5% | 11.7% | 18.0% | 14.6%     | 14.4%    | 0.0%    | 0.0%   |
| Gr5 ELA (ENES)     | 21.4%  | 19.3%  | 22.6% | 30.7% | 39.3% | 33.0% | 14.3%     | 10.2%    | 2.4%    | 6.8%   |
| Gr6 ELA (BFLMS)    | 26.0%  | 18.4%  | 44.0% | 37.8% | 24.0% | 34.7% | 5.0%      | 7.1%     | 1.0%    | 2.0%   |
| Gr7 ELA (BFLMS)    | 24.6%  | 12.0%  | 44.1% | 35.0% | 22.9% | 38.5% | 5.1%      | 10.3%    | 3.4%    | 4.3%   |
| Gr8 ELA (BFLMS)    | 35.1%  | 24.4%  | 22.1% | 22.7% | 31.3% | 38.7% | 10.7%     | 12.6%    | 0.8%    | 1.7%   |
| Engll (NCHS)       | 20.6%  | 9.3%   | 30.4% | 32.0% | 27.5% | 33.0% | 15.7%     | 19.6%    | 5.9%    | 6.2%   |



| Performance Levels | Lv1: M | inimal | Lv2:  | Basic | Lv3:  | Pass  | Lv 4: Pro | oficient | Lv5: Ad | vanced |
|--------------------|--------|--------|-------|-------|-------|-------|-----------|----------|---------|--------|
| School Year        | 2021   | 2022   | 2021  | 2022  | 2021  | 2022  | 2021      | 2022     | 2021    | 2022   |
| Gr3 Math (ENES)    | 45.7%  | 33.0%  | 42.6% | 47.7% | 9.6%  | 13.8% | 1.1%      | 3.7%     | 1.1%    | 1.8%   |
| Gr4 Math (ENES)    | 65.0%  | 42.3%  | 28.2% | 34.2% | 3.9%  | 12.6% | 2.9%      | 10.8%    | 0.0%    | 0.0%   |
| Gr5 Math (ENES)    | 42.9%  | 23.9%  | 36.9% | 55.7% | 17.9% | 17.0% | 2.4%      | 3.4%     | 0.0%    | 0.0%   |
| Gr6 Math (BFLMS)   | 50.5%  | 23.5%  | 37.4% | 40.8% | 7.1%  | 27.6% | 5.1%      | 8.2%     | 0.0%    | 0.0%   |
| Gr7 Math (BFLMS)   | 12.6%  | 24.8%  | 54.6% | 37.6% | 29.4% | 27.4% | 3.4%      | 8.5%     | 0.0%    | 1.7%   |
| Gr8 Math (BFLMS)   | 55.6%  | 21.8%  | 27.8% | 41.2% | 12.8% | 25.2% | 3.8%      | 10.9%    | 0.0%    | 0.8%   |
| Alg1 (NCHS)        | 10.6%  | 0.0%   | 53.0% | 12.7% | 36.4% | 55.5% | 0.0%      | 30.9%    | 0.0%    | 0.9%   |



| Performance Levels  | Lv1: M | inimal | Lv2: 6 | Basic | Lv3:  | Pass  | Lv 4: Pro | oficient | Lv5: Ad | vanced |
|---------------------|--------|--------|--------|-------|-------|-------|-----------|----------|---------|--------|
| School Year         | 2021   | 2022   | 2021   | 2022  | 2021  | 2022  | 2021      | 2022     | 2021    | 2022   |
| Gr5 Science (ENES)  | 31.3%  | 26.1%  | 26.5%  | 27.3% | 35.3% | 23.9% | 15.7%     | 20.5%    | 1.2%    | 2.3%   |
| Gr8 Science (BFLMS) | 38.2%  | 20.2%  | 23.7%  | 21.8% | 15.3% | 35.3% | 22.1%     | 20.2%    | 0.8%    | 2.5%   |
| Biology (NCHS)      | 47.2%  | 29.8%  | 31.5%  | 15.8% | 13.5% | 21.9% | 6.7%      | 27.2%    | 1.1%    | 5.3%   |
| U.S History (NCHS)  | 6.7%   | 1.1%   | 40.4%  | 13.2% | 28.1% | 34.1% | 22.5%     | 40.7%    | 2.2%    | 11.0%  |



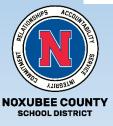
|                                | Rea         | Reading |        | ath   | Science     |      |
|--------------------------------|-------------|---------|--------|-------|-------------|------|
|                                | Proficiency |         | Profic | iency | Proficiency |      |
| School Year                    | 2021        | 2022    | 2021   | 2022  | 2021        | 2022 |
| Earl Nash Elementary           | 16.5        | 13.8    | 3.2    | 7.6   | 17.5        | 24.4 |
| B.F. Liddell Middle School     | 9.2         | 13.6    | 4.3    | 10.9  | 23.1        | 23.1 |
| Noxubee County High School     | 21.4        | 25.8    | 18.6   | 31.8  | 14.5        | 32.5 |
| Noxubee County School District | 13.7        | 15.3    | 5.8    | 12.6  | 19.1        | 26.8 |

|                              | Hist   | tory   |      |       |        |        | Gradu | ation |
|------------------------------|--------|--------|------|-------|--------|--------|-------|-------|
|                              | Profic | ciency | Read | iness | Accele | ration | Ra    | ite   |
| School Year                  | 2021   | 2022   | 2021 | 2022  | 2021   | 2022   | 2021  | 2022  |
| Noxubee County High School & |        |        |      |       |        |        |       |       |
| District                     | 25     | 52.3   | 16.5 | 5.1   | 52.4   | 60.6   | 88.9  | 88.4  |



#### Calculation of Growth For Elementary & Middle Schools

| READING             | MATH                | SCIENCE        |
|---------------------|---------------------|----------------|
| Proficiency         | Proficiency         | Proficiency    |
| <b>100</b> PTS      | <b>100</b> PTS      | <b>100</b> pts |
| Growth All Students | Growth All Students |                |
| <b>100</b> PTS      | <b>100</b> PTS      |                |
| Growth Lowest 25%   | Growth Lowest 25%   |                |
| <b>100</b> PTS      | <b>100</b> PTS      |                |

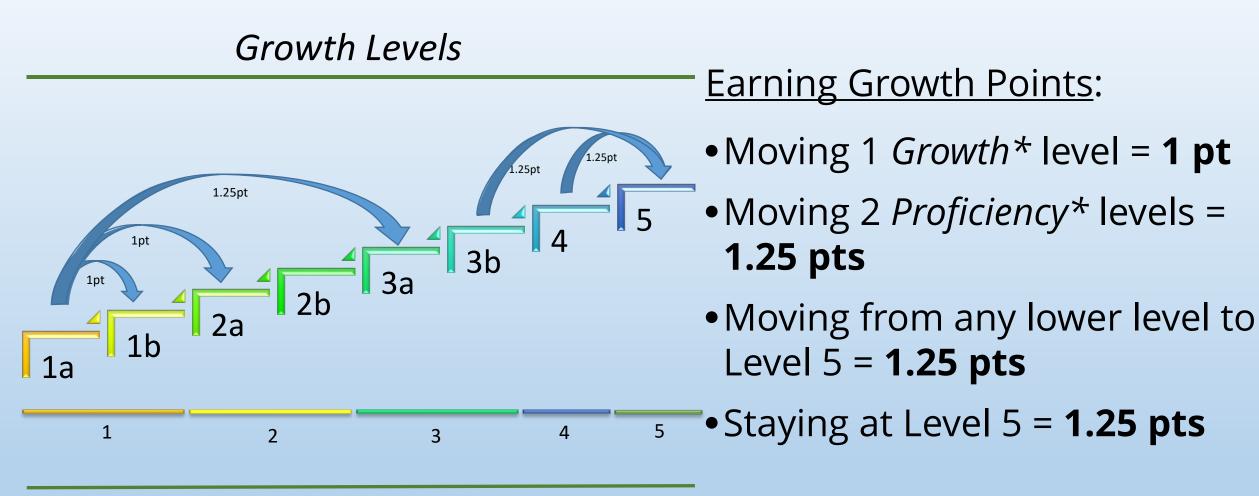


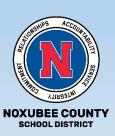
#### Calculation of Growth High Schools & District

| READING                                  | MATH                                     | OTHER SUBJECTS                        | GRADUATION<br>4-YEAR                    | ACCELERATION            | COLLEGE & CAREER<br>READINESS                             |
|--|--|---------------------------------------|---|-------------------------|---|
| Proficiency<br>100 pts                   | Proficiency<br><b>100 pts</b>            | Science<br>Proficiency<br>50 pts      | 4-year Cohort<br>Rate<br><b>200 PTS</b> | Performance<br>25 PTS   | ACT Math<br>Performance<br><b>25 PTS</b>                  |
| Growth<br>All Students<br><b>100 PTS</b> | Growth<br>All Students<br><b>100 PTS</b> | U.S. History<br>Proficiency<br>50 PTS |   | Participation<br>25 PTS | ACT Reading<br>or English<br>Performance<br><b>25 PTS</b> |
| Growth<br>Lowest 25%<br><b>100 pts</b>   | Growth<br>Lowest 25%<br><b>100 pts</b>   |                                       |   |                         |   |



#### Calculation of Growth





#### Proficiency Levels

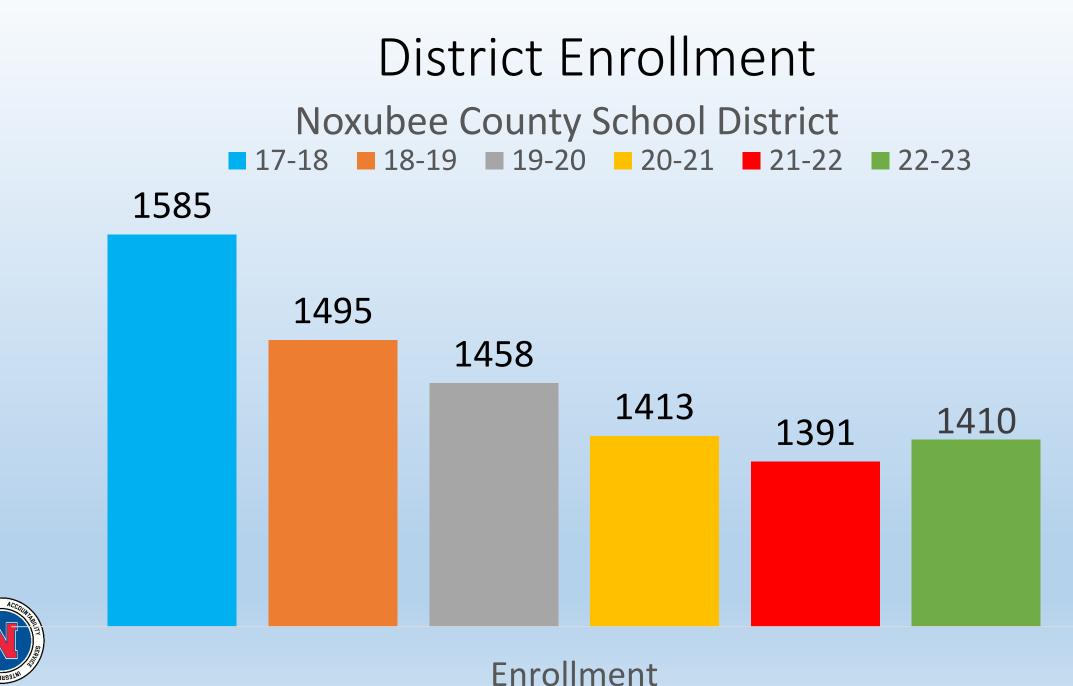
| Accountability Points Summary  | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------------------------|------|------|------|------|------|------|------|
| Earl Nash Elementary           | 307  | 203  | 275  | 217  |      |      | 288  |
| B.F. Liddell Middle School     | 239  | 242  | 237  | 233  |      |      | 269  |
| Noxubee County High School     | 429  | 585  | 523  | 564  | Ó    | 0    | 627  |
| Noxubee County School District | 407  | 453  | 451  | 460  | U    |      | 529  |
|                                |      |      |      |      |      |      |      |
| Letter Grades Summary          | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Earl Nash Elementary           | D    | F    | D    | F    |      |      | D    |
| B.F. Liddell Middle School     | F    | F    | F    | F    |      |      | D    |
| Noxubee County High School     | F    | С    | D    | D    | Ó    | Q    | С    |
| Noxubee County School District | F    | F    | F    | F    |      | U    | D    |



#### Grade Cut Scores

| GRADE | DISTRICT | 1000 PT | 700 PT |
|-------|----------|---------|--------|
| Α     | 668      | 754     | 442    |
| В     | 599      | 648     | 377    |
| С     | 536      | 584     | 328    |
| D     | 489      | 510     | 269    |
| F     | <489     | <510    | <269   |

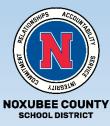




NOXUBEE COUNT SCHOOL DISTRICT 22

- Parental/Community Involvement
- Increase Student Attendance
- Continue Developing Teachers/Leaders
- Intense Focus on Education





Where we

are

What we need to do

Where we want to be

### Areas of Opportunities

- Academics/Course Performance
- Enrollment
- Absenteeism
- Behavior
- Communication
- Parental/Community Involvement



•Implement Workkeys

### Highlights

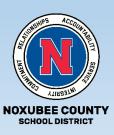
- Securing the Early Learning Collaborative Grant
- HBCU Scholarships
- •Securing Architect for Renovation Project for K-8
- Athletics & Staff
- GTECHS
- Administrative Retreat



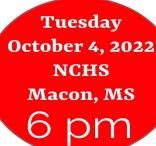
(Continuous Improvement Through Leadership, Curriculum, Instruction, & Assessment)

### Highlights

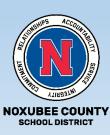
- •Teacher PD Week
- •Extended Learning
- •High Retention Rate of Teachers (over 90% returned)
- •Community Partnerships
- •NCSD Alumni Partnerships











### Conclusion

# One Team, One Goal!

